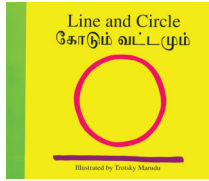


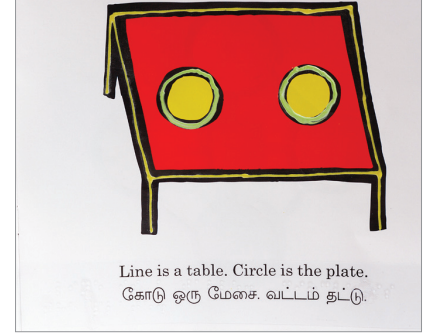
GUIDE TO USING THE BOOKS AND MATERIALS

Pictures they can feel and objects they can hold allow children to engage with material using the two systems that help early learning – VISION AND TOUCH. Using two different sensory systems to record an experience helps in focusing attention, enables processing and supports recall.

LINE AND CIRCLE



you can use
straws, pipe cleaners, or just an assortment of
things that are straight lines and circles, easily
available at home, to improvise activities



Activities

- ❖ Follow the line (in the early pages): With finger on the raised line, eyes closed, children internalize the shapes easily. Draw their attention to the variations in texture – bumpy lines, wiggly lines, scratchy lines. Concepts you can teach: line, circle; one, many; big, small; smooth, rough.
- ❖ Follow the line (in the later pages): Encourage them to find the circle and the line in each of the pictures.
- ❖ Have the children close their eyes and feel a picture. Then *you* name the shape, and have them find something specific – the plates, the table..... Learning point: Common objects don't feel like they look in a picture! Discuss how the picture representations are similar and different from the real objects they represent.

Special early literacy skill

Memory of abstract shapes is a key to early reading and writing. This book gives great opportunities to have children see and copy, feel and copy and copy from memory and compare.

